



Audiojack Observation
CESA, Central High School

Benefits of Audiojack:

- Encourages imagination, creativity, and self-expression.
- Promotes engagement with no restrictions on student background.
- Encourages students to be descriptive.
- Uses learning modalities (auditory in particular) that are rarely emphasized in most classroom activities. It's a great experience to not rely so much on vision as usual.
- Creative way to motivate students to write, and to develop fluency in writing. It provides a very non-intimidating way to get students started writing.
- Makes use of students' prior knowledge and experiences as the lens through which they experience the sounds and develop their story. The activity is very personalized, as students can take the story in any direction.
- Incorporates critical thinking. The nature of the activity makes it impossible for students to mindlessly copy from a book or recite from rote memory. The students are starting with a blank canvas and creating something original.
- Develops interpersonal and oral presentation skills as students share and compare their stories.
- Engages students through their interest in movies and sound effects, as well as the novelty of doing something creative and different.
- Does not require a lot of equipment, materials, or set-up. Easy for teachers to use.

Possibilities for Audiojack:

- Versatile enough to work well with any age group or ability level.
- Especially lends itself to use with the English or History curriculum.
- Makes an excellent block schedule activity for junior high or high school classes.
- Good activity for students who have trouble reading to develop their writing.
- Good activity for after-school academic enrichment programs, since it builds academic skills but does so in a way that is different from most regular day activities.
- Makes an excellent activity for EL students learning English (to develop fluency and practice descriptive vocabulary) or for students to practice as they learn a foreign language.
- Makes an excellent activity for students with special learning needs who have difficulties responding to a traditional writing prompt.